



**MODULE / SYLLABUS**  
**EDUCATION CYCLE 2024-2027**

Module/subject name:		SOCIETY	
Direction:		NURSING	
Level of study*:		I degree (bachelor's degree) Second degree (master's)	
Education Profile:		practical	
Type of study*:		full-time / part-time	
Type of activities*:		mandatory X supplementary <input type="checkbox"/> elective <input type="checkbox"/> .	
Year and semester of study*:		Year of study*: I X II <input type="checkbox"/> III <input type="checkbox"/> .	Semester of study*: 1 X 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>
Number of ECTS credits assigned		1	
Language of instruction:		Polish	
PSW Department Name:		Faculty of Health Sciences	
Contact (tel/email):		tel. 55 279 17 68 e-mail: dziekanat@psw.kwidzyn.edu.pl	
Type of module/course relating to professional preparation*:		<ul style="list-style-type: none"><li>• basic sciences <input type="checkbox"/></li><li>• social sciences and humanities X</li><li>• sciences in the fundamentals of nursing <input type="checkbox"/>.</li><li>• specialty care sciences <input type="checkbox"/></li></ul>	
Person responsible for the module/subject:			
Person(s) in charge:		According to the study plan	
Forms of student workload			Student workload (number of teaching hours)
Contact hours with an academic teacher (according to the study plan)			
Lectures (W)			15
Seminar (S)			
Conversations			
Exercise (C)			10
Practical classes (ZP)			
BUNA - independent work of the student (according to the study plan).			0
Student workload related to professional practice (according to the study plan)			
Total student workload - total number of			25
Number of ECTS credits for the subject/module			1, of which 0 BUNA
Didactic methods	<ul style="list-style-type: none"><li>• Administering, informative lecture,</li><li>• Conversation exercises, group discussion, case study.</li></ul>		
Assumptions and purpose of the subject	To familiarize students with the basics of social life and basic social processes, and to realize that sociological knowledge is a necessary condition for dealing with the problems posed by life in a collective, and consequently for personal survival.		
Teaching tools	Multimedia presentations, scientific articles, documentaries on social situations in the context of health care.		
Prerequisites:	Basic knowledge of social sciences from high school.		
The matrix of learning outcomes for the module / subject in relation to methods of verification of achievement of the intended learning outcomes and the form of realization of learning activities			
Symbol learning outcome	Students who pass the module (subject) know/understand/are able to:	Methods of verifying the achievement of the intended learning outcomes	The form of implementation of teaching activities * enter symbol
B.W7.	Discusses concepts and principles of group, organization, institution, population, community and ecosystem.	Written exam	W
B.W8.	It presents selected areas of cultural and religious distinctiveness.	Written exam	W
B.W9.	He knows the scope of social interaction and the process of socialization, as well as how local communities and the ecosvstem work.	Written exam	W

B.W10.	Introduces the concepts of deviancy and disorder, with a focus on child pathology.	<i>Written exam</i>	W
B.W11.	Discusses the phenomenon of social, cultural, ethnic and gender discrimination.	<i>Written exam</i>	W
B.U9.	It proposes measures to prevent discrimination and racism, as well as deviations and pathologies among children and young people.	<i>Oral and/or written colloquium</i>	Ć
O.K1.	He is guided by the welfare of the patient, respecting the dignity and autonomy of those entrusted to his care, showing understanding of worldview and cultural differences and empathy in his relationship with the patient and his family.	<i>Self-assessment, observation</i>	W/Ć
O.K6.	Anticipates and takes into account factors influencing its own and the patient's reactions.	<i>Self-assessment, observation</i>	Ć

\*W-lecture; S-seminar; K-conversations; ZP-exercises; ZP-practical activities; PZ-internships; BUNA-student independent work.

#### SAMPLE METHODS FOR VERIFICATION OF LEARNING OUTCOMES

**In terms of knowledge (lectures/lectures):** oral examination (*non-standardized, standardized, traditional, problem-based*); written examination - the student generates / recognizes the answer (*essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple response test /MRQ/; matching test; T/N test; answer completion test*).

**In terms of skills (exercises/conversations):** Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini - clinical examination); Completion of an assigned task; Project, presentation.

**In terms of social competence:** reflective essay; prolonged observation by supervisor/teacher-in-charge; 360° assessment (feedback from teachers, colleagues, patients, other colleagues); Self-assessment (including portfolio)

**BUNA** - the student's own work is verified through an assessment of the degree of realization of the established learning outcomes: a test to check the student's knowledge of the topics specified in the syllabus, but also through credit work, projects, presentations and any other mid-semester work.

#### TABLE OF PROGRAM CONTENT

Program content	Number of hours	Relation of learning outcomes to ACTIVITIES
<b>LECTURES, semester I</b>		
1. Sociology as a science of society. Basic concepts: social group, organization, social role, social bond, concept of ecosystem. Sociological understanding of the professional role of nurses and doctors.	2	B.W7-11., O.K1.
2. Selected theories and methods of modeling reality from the perspective of sociology, used in nursing.	1	
3. The concept of social institutions and their classification. Hospital as a social institution.	1	
4. Social deviances. Pathologies among children and adolescents, prevention. Cognitive processes, normal, disturbed and pathological behavior. Differences between behavioral disorders and deviancy.	2	
5. Socialization process. Activities of local communities and the ecosystem.	1	
6. Sociological theories of health and illness. The role of the sick person. Illness as an experience.	2	
7. Sociological issues of death and dying.	1	
8. Cultural and religious distinctions. The role of the nurse in dealing with different social groups.	1	
9. The problem of exclusion, forms of social exclusion. The tasks of health care in solving the problems of socially excluded people.	2	
10. Problems of discrimination and racism. The role of the nurse in preventing the phenomena of social pathologies.	2	
<b>EXERCISES Semester I</b>		

1. Human attitudes - the process of their formation and change. 2. The phenomena of class, ethnic and gender inequality, their characteristics, causes and prevention. 3. Prevention of deviation and pathology among children and adolescents. Participation of the nurse. 4. Prevention of discrimination and racism. Nurse participation.	10	B.U9. O.K1., O.K6.
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## LITERATURE LIST

### Primary Literature:

1. Giddens A., Sutton P. W., *Sociology*, PWN, Warsaw 2022.

### Supplementary literature:

1. Bukraba-Rylska I., *Sociology*, PWN Publishing House, Warsaw 2021.

## Manner of passing and forms and basic evaluation criteria/examination requirements

### Method of crediting

- Exam - lectures
- Passing grade - exercises

### Forms and criteria for passing

#### Lecture:

The basis for obtaining credit is:

- Attendance 100%; confirmed by an entry on the attendance list,
- possible 10% absence balanced in a manner individually agreed with the class instructor,
- Active participation in lectures (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the lecture)

#### Written exam:

- takes the form of a written test, multiple-choice test /MCQ/ with one correct answer (each correct answer is 1 point, no answer or incorrect answer 0 points, a minimum of 60% correct answers qualifies for a passing grade.

### Grading criteria for the test

Evaluation	Very Good (5.0)	Good plus (4.5)	Good (4.0)	Sufficient plus (3.5)	Sufficient (3.0)	Unsatisfactory (2.0)
% of correct answers	93-100%	85-92%	77-84%	69-76%	60-68%	59% and below

### Exercises

The basis for obtaining credit for a grade is:

- Attendance 100%; confirmed by an entry on the attendance list,
- Active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises,)
- Positive evaluation of the colloquium - a test containing single-choice, multiple-choice and completion questions For a complete, correct answer, the student receives 1 point, incorrect or no answer 0 points, a minimum of 60% of correct answers qualifies for a passing grade.

### Conditions for making up classes missed for excused reasons:

Making up missed classes is possible only in the case of a student's illness documented by a medical exemption or other fortuitous reasons. Excusing classes and passing the material covered in lectures or exercises during the period of absence is done by the lecturer conducting the class.

Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only in the case of obtaining a grade of at least satisfactory (3.0) on an exam in a given year, a student repeating a year due to another subject may be exempted from having to attend classes and pass and pass the subject.

**Acceptance:**  
**pro-rector for teaching affairs**